1. Think **flexibly as you plan**, with clear goals and room for accommodation.

2. Last minute changes can be moments for **creative opportunity**.

3. Pivot your attention to the changes you need to make in the moment to **achieve success**.

4. Have alternative activities at the ready in your **“back pocket”**.

5. Understand (and accept) that **not everyone will participate** in every activity.
How can you combine structure and flexibility?

1. How will it help your program planning and your inclusive thinking?

2. Can you plan for everyone's needs with structure and flexibility?

3. Is Structured Flexibility a mindset switch?
How can you meet your program goals and still allow for flexibility in your program planning and implementation along with managing and responding to obstacles?

How can last-minute changes be an opportunity for creativity?

When thinking about Structured Flexibility, are the two concepts - structure and flexibility - equally balanced? Does one carry more weight than the other?
"The pessimist sees difficulty in every opportunity. The optimist sees opportunity in every difficulty."

WINSTON CHURCHILL

1. Do you agree with Churchill's outlook on the pessimist and the optimist? What's your natural inclination?

2. When you are faced with a challenge, do you see possibilities in front of you or is that hard for you?

3. Is there a middle ground to the pessimist and the optimist? Where is it and how might you define it?
STRUCTURED FLEXIBILITY

You’re working in flexibility mode. What are your expectations for the participants in the photo?

Analyze the photograph and what’s happening as if you were the person planning the program activities and adjusting as needed.

- What were your goals for this activity?
- How did you plan for everyone’s needs?
- How did flexible thinking come into play?
Relevant links

Video: Structured Flexibility

Video Transcript: Structured Flexibility

PDF place holder

Training Tool: Activities in your Back Pocket

Shutaf Inclusion Guide